



PEDAGOGICAL WAYS OF COGNITIVE COMPETENCES IN FUTURE TEACHERS BASED ON ACMEOLOGICAL APPROACH

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Article history:	Abstract:
Received: 20 th January 2024 Accepted: 7 th March 2024	This article analyzes cognitive competence skills based on the acmeological approach. Based on this approach, the pedagogue gets a high result in developing his professional skills. At the same time, if the aspects of professional adaptation of future teachers are studied, pedagogical conditions are determined, if the project of professional adaptation of future teachers is put into practice based on a systematic approach, the desired goal will be achieved.
Keywords: acmeological approach, cognitive competence, pedagogical observation and approach, self-awareness, pedagogical education design, pedagogical experience	

INTRODUCTION

As we know, in the Strategy of Actions for the further development of the Republic of Uzbekistan, priority tasks such as "further improvement of the continuous education system, increasing the possibilities of quality education services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market" are defined.

In the concept of the development of the higher education system of the Republic of Uzbekistan until 2030, the educational process in higher education institutions should be gradually transferred to the credit-module system, based on international experiences, the introduction of advanced standards of higher education, among them, step-by-step transition from education focused on acquiring theoretical knowledge to an educational system focused on forming practical skills in educational programs was defined as an important task. The credit-module system of training is implemented in direct connection with the competency approach, and as a result of modular training technologies, the competencies that will be developed in future specialists are demonstrated. It is important for a person to develop himself in any field or profession, to have his place in the society and in various district situations in it.

RESEARCH MATERIALS AND METHODOLOGY

In today's modern technology and technological era, the means of influencing the human mind are increasing. No matter what field the owner is in, in order

to achieve the efficiency and high results of each work, it is necessary to have sharp knowledge, high talent, adaptability to the demands of the times, organizational culture, behavior, motivation and inclination to acquire knowledge. There is always a need everywhere for skilled and intelligent professionals with modern knowledge rather than technologies with new opportunities. That is why any organization needs to gain experience, develop skills and qualifications aimed at human perception, intelligence, and human professional skills.

Scientists who conducted scientific research on this problem clarified the concept of competence through competence. Therefore, first of all, it is necessary to explain the concept of competence.

Competence (Latin *Competencia*) refers to the range of issues that a person has good knowledge, knowledge and experience.

The term "competence" was first used by N. Chomsky in 1965. In his work entitled "Aspects of the theory of syntax", he introduced the concept of "competence", which serves to describe certain idealized objects that find expression in ideal conditions of activity (according to N. Khosky: in ideal conditions of communication in language learning) offered to do so.

Educational problems based on the competence approach are widely researched in the science of pedagogy. U. Inoyatov, N. Muslimov, O. Musurmonova, Scientists such as B. Khodjaev, M. Vahobov, M. Mirsolieva, M. Pardaeva¹ made a great contribution.

¹ Иноятв У.И. Теоретические и организационно-методические основы управления и контроля качества образования в профессиональном колледже:

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In the chapter entitled "Creative Grammar as a Theory of Linguistic Competence", N. Chomsky does not refer to the concept of competence, but adds something to competence as knowledge about something (according to N. Chomsky: "the knowledge of a speaker-listener in his own language"). He explained by reasoning that acquisition (real use of language) is a completely different concept from each other.²

Competence (a Latin word that means I will reach, come right) is the readiness of the subject to effectively organize external and internal resources in order to set a goal and achieve it, in other words, it is the subject's personal ability to solve certain professional issues.³

As we know, any organization now attaches great importance to training and retraining of its personnel based on modern knowledge, improving their skills in international countries, and creating all conditions for this. Research and experience are required for the continuous improvement of qualifications, knowledge, and talent of newly hired personnel based on their specialties. Any qualified personnel should first determine their suitability for the given type of work, their psychological readiness, and determine the possibilities and results of their work. This is related to the self-awareness of the person as a developing "I" and the ability to understand the related partners in the process of work. This system is considered a creator and ensures the interaction of acmeological aspects in the approach of a person to his profession.

RESEARCH RESULTS

Ability and intelligence are inextricably linked, therefore, these two should always be developed in sequence. The research object of acmeology is an acme person, that is, a mature person. Based on objective laws, in the process of studying all aspects of profession and creative activity, it is determined whether there is

an acmeological problem related to profession in the development of society.

Today, in the development of any country, the role of formation of new professions and training of mature personnel corresponding to the requirements of the time is incomparable. Therefore, this issue remains one of the most urgent issues. One of the objects of acmeology is the creative approach to the processes of globalization, in-depth acquisition of professional culture and modern experience, assimilation of technique, technology and information culture.

International observations show that human abilities know no bounds, but this limitless source does not simply appear. Maybe it requires long work and experience, and at the same time, constantly learning, searching and improving the knowledge and skills gained. "Acmeology" is derived from the ancient Greek Acme - hill and logos - science, knowledge, that is, the science of the highest achievements in a person's life. The object of acmeology is a person as a whole, and the object of pedagogical acmeology is the personality of the teacher. The impact of pedagogical acmeology on the psychology of personality development in the teacher's educational and professional activities provides an attitude to pedagogical work, his worldview directs the teacher to understand the methods of interaction with the student.

I think that a person has a special inclination to a profession on the basis of his character, outlook and other characteristics. In educating our current youth, we pedagogues should direct them to acquire knowledge, taking into account their capabilities, abilities and, most importantly, their interests. Special attention is being paid to the establishment of education based on the tested experiences of the world. In many educational systems of the world, it is aimed at teaching the system of adaptation to the social environment and interaction. Sciences that study this system are enriched

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³ Муслимов Н.А. Касб таълими ўқитувчисини касбий шакллантиришнинг назарий-методик асослари: Пед. фан. док. ... дисс. – Т.: ЎМКХТТҚМОҚТИ, 2007. – Б.130.



with new approaches, principles, methods and views. The field of acmeology, which studies these, shows the ways to reach the level of perfection. The science of acmeology is one of the sciences, which studies the laws and mechanisms of human development, and emerged as a result of the integration of natural, social, humanitarian and technical sciences. This field is developing mutually with pedagogy and psychology and focuses on the training of qualified specialists and the system of continuous education.

DISCUSSION

Retraining of personnel and improvement of their skills using the acmeological approach is coming to the fore. In this regard, the education system is paying more attention to the personality of the teacher. If the acquisition of skills of future teachers for their profession is considered acmeologically, we can see the personality of a mature teacher, a specialist in his work, suitable for today's requirements. This process, in turn, is a very complex pedagogical and psychological process. In any case and at any time, the training of qualified specialists who educate the young generation remains an important priority issue. A teacher should work tirelessly on himself and constantly improve his knowledge and skills. Based on acmeological approaches, it is necessary to strive for the acme level of the pedagogue's activity. In this regard, everyone is required to follow new methods and specific directions. Competencies acquired during life and qualifications achieved by a person are determined by individual psychological characteristics of future teachers. A pedagogue who can be a highly skilled person should be able to provide knowledge to a student of voluntary age and be able to fully engage that student and prepare him for learning and life skills.

CONCLUSION

In conclusion, our great scholars have emphasized many times what personal and professional qualities a teacher should have. According to him, every pedagogue should be distinguished by his morals, manners, knowledge, intelligence, ingenuity, prudence, intelligence. At the same time, it should always be in creative search, in search of new forms, styles and tools. Every teacher with acmeological competence must be a researcher, for which the following are essential: analytical skills; the ability to determine the goals and objectives of one's activity; planning methodological work; the ability to form predicted results; adjust their activities based on pedagogical monitoring data. It is necessary for a teacher-acmeologist to build his professional growth, to identify professional peaks whose achievements will help to improve pedagogical skills and the quality of education. Because a comfortable and purpose-oriented

pedagogical environment facilitates the achievement of the intended result from the process

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